# UWC Changshu China Educator Profile

**Understanding of UWC mission and values:**
- Understand, model and disseminate UWC mission and values
- UWC experience as student, faculty, facilitator of short course, etc

**Subject and Curriculum Knowledge:**
- Clear understanding of FP and/or IB curriculum
- Sound knowledge of relevant subject(s)
- Experience in and commitment to incorporating aspects of the Approaches to Learning & Theory of Knowledge in subject teaching

**Pedagogical Expertise:**
- Passionate about educating the whole person
- Familiarity or demonstrated experience in culturally responsive pedagogical practices
- IB experience, especially experience as subject examiner, workshop leader or curriculum reviewer

**Student-centered:**
- Commitment to promotion of student agency and reflective outcomes

**Commitment to Holistic Education:**
- Commitment to UWC Education model with emphasis on experiential and service learning
- Willingness and demonstrated experience in contributing to residential life, e.g. advisor, Head of House, etc
- Willingness and demonstrated experience in contributing to experiential education program (Zhixing), e.g. CAS supervisor, sports coach, etc

**Lifelong learner:**
- Continuously develop one’s knowledge through participating in and contributing to professional learning
- Personal example as an engaged learner with goal to incorporate research-based practices
- Experts and enthusiasts in their academic fields

**Intercultural competency:**
- Commitment to the delivery of a curriculum which is global in nature, reflective of the diversity of our student body
- Ability to work with colleagues from diverse backgrounds
- Possess international mindedness

*UWC CSC is committed to the principal of diversity. The college does not consider its efforts to recruit students and staff from a wider range of differing backgrounds to be discriminatory.*