



UWC Education Analysis: Keep, improve, add, let go

Context

UWC International is embarking on a journey to deeply examine the “education” in UWC's mission "to make education a force". Together with staff, students and alumni from across the UWC movement, we want to understand whether UWC's current approach to education allows us to be as successful as we could be "to unite people, nations and cultures for peace and a sustainable future".

We are running a movement-wide process to gather feedback and ideas that can contribute to our thinking and design process. This document is one of several that can be used for school and alumni groups who want to be part of the process. The information gathered, in all its different forms, will help shape the work done by a central team of Curriculum Leads who are working together to co-construct outcomes. If you have any questions or comments, please contact [Rebecca Warren](#), (Senior Education Project Coordinator) at UWC International. Please also feed back your work to the same address.

This should be simple to use and hopefully stimulate discussion. If it can be boiled down to not more than 10 points in each square (prioritising) that would be great.

1. What would you hold onto about UWC education? What must we absolutely keep?
2. What would you improve about our education? What things do we have that in essence are good but perhaps need either a little tweaking, or perhaps need a lot of tweaking?
3. What would you add to a UWC education that you don't see currently there?
4. What would you let go of in UWC education? Maybe it's dated or doesn't fit.

HOLD ONTO	IMPROVE
ADD	LET GO